Teacher notes and student worksheets

Classy Animals is a two-hour excursion for students in years K-3. There are six 15 minute sessions, with time allocated to move between each session.

Your class will meet at least three animals; a bird, a reptile, and a mammal, so they consolidate their understanding that animals can be put into categories (classification) based on what an animal is covered in/looks like.

The students will also visit our wildlife hospital.

These worksheets are aimed at younger students who are just starting this topic, and are just a guide for you as a teacher to prepare them for what they'll see at Kanyana.

The worksheet they'll complete at Kanyana is also a guide to their learning. The two completed worksheets can be discussed in detail back in the classroom after your excursion.

We are always available to talk about any concerns or queries you might have. Please call or email us.



Kanyana Wildlife Rehabilitation Centre

Draw a line to the correct sentence ending

Kanyana helps

threatened species

Kanyana teaches

Kanyana breeds

sick and injured wildlife

scientific research

Kanyana does

people about wildlife



Scientists sort animals into groups so we can understand them better. The word for that is CLASSIFICATION.

Draw a picture of each of these kinds of animals.





Scientists sort animals into groups so we can understand them better. The word for that is CLASSIFICATION.

Which group does each animal belong to? Choose from bird, mammal, or reptile.









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Which group does each animal belong to? *Choose from bird, mammal, or reptile*.









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We breed bilbies and woylies. You can read more about our breeding programs on our website under **About us**, **Breeding programs**.

sick and injured wildlife

Members of the public find and bring us 2600 animals every year for rehabilitation. Find out what to do in a wildlife emergency on our website under **Wildlife Emergency**.

scientific research

Some volunteers are scientists who find out about animal diseases. Read more on our website **About us, scientific research**.

people about wildlife

You're visiting us soon! We also run Discovery Tours, Nocturnal Tours, and bring animals to schools and other centres.



Classy Animals Teacher notes

Scientists sort animals into groups so we can understand them better. The word for that is CLASSIFICATION.

Draw a picture of each of these kinds of animals.

Bird (has feathers)

Any picture of a bird here will do. The defining feature(s) we're looking for are feathers, wings, beak, lays eggs. These features will be covered during the excursion.

Mammal (has fur/hair)

Any picture of a mammal here will do. Cats and dogs are great to lead into this exercise. The defining feature(s) we're looking for are fur or hair, can have four or two legs, feeds babies with milk. These features will be covered during the excursion.

Reptile (has scaly skin)

Any picture of a reptile here will do—snakes are the most common choice. You might choose to reiterate that not all snakes are bad/ dangerous, as they might meet one at Kanyana.

The defining feature(s) we're looking for are *dry* scaly skin, can have 0, 2 or 4 legs, lays eggs or gives birth to live young. These features will be covered during the excursion.



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Which group does each animal belong to? Choose from bird, mammal, or reptile.





Mammal (Brushtail possum)

Reptile (bobtail aka bluetongue/shingleback)



Bird (red tailed black cockatoo)



Mammal (boodie aka burrowing bettong)



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Which group does each animal belong to? *Choose from bird, mammal, or reptile*.





Mammal (echidna)

Bird (galah)



Reptile (south west carpet python)



Mammal (bilby)

